



Maths	Topic	Phonics and Reading	Curriculum
<p>This week we will continue to focus on Maths activities that explore 'Building 9 & 10'</p> <p><u>Monday – Counting back from 10-Ten in a Bed</u> Watch the “Session 1” video using the following link (https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/) Then, complete the activity on the sheet labelled “<i>Monday - Maths - Activity Sheet</i>”.</p> <p><u>Tuesday – Comparing Numbers Within 10</u> Watch the “Session 2” video using the following link (https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/) Then, complete the activity on the sheet labelled “<i>Tuesday - Maths - Activity Sheet</i>”</p> <p><u>Wednesday – Comparing Numbers Within 10</u> Watch the “Session 3” video using the following link (https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/) Then, complete the activity on the sheet labelled “<i>Wednesday - Maths - Activity Sheet</i>”.</p> <p><u>Thursday – Making 10</u> Watch the “Session 4” video using the following link (https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/) Then, complete the activity on the sheet labelled “<i>Thursday - Maths - Activity Sheet</i>”.</p>	<p>This term our topic is “Tell me a story”</p> <p>This week, we are continuing to explore Traditional tales and stories. Our focus story is ‘Goldilocks and the 3 Bears’</p> <p><u>Monday</u> Read the story of Goldilocks and the three bears. Draw a map through the woods to the Bear’s house. Draw in things that she might see along the way.</p> <p><u>Tuesday</u> Read the ‘Goatlocks’ story (https://www.youtube.com/watch?v=D42ehnH7f8I) Find 3 things that are the same about the story and 3 things that are different compared to the original story. Which version do you like better and why?</p> <p><u>Wednesday</u> Task 1-please see Phonics Task 2-Please see Maths Task 3-Please See RE Task 4-Use the template provided to create a puppet for our 3 Little Bears story</p> <p><u>Thursday</u> <u>WORLD BOOK DAY</u> Collect a potato and a set of googly eyes from school and use it to create a book character</p> <p>You might also like to:</p>	<p>This week we introduce two ne digraph sounds ‘ai’ and ‘ee’</p> <p>Watch the video and practice your learnt sounds every day</p> <p>http://www.longsutton.lincs.sch.uk/classes/homelearning.html</p> <p>For each sound go through the Phonics Flash Cards on the website.</p> <p><u>Monday-Introducing ‘ai’</u> Word bounce-Children bounce as they say each of the sounds within the word e.g. ch-ai-n and then write each sound on the ground using chalk so they can bounce along again saying each sound as they move from one sound to another blending the word once they have finished. Words: wait, sail, rain, trail, snail, train, paint, afraid, again, brain</p> <p><u>Tuesday-Introducing ‘ee’</u> Sound out the silly sentences to read them and then draw a picture to show that you have understood. A bee that can sing, A train with feet A sheep with wings A queen in a tree A snail that has teeth Three green seeds in the rain.</p> <p><u>Wednesday-Recapping ‘ai’ and ‘ee’</u> Practice your sound Flashcards followed by task: Phonics sack race-Children have ai/ee words scattered around the room. They use a sack/pillow case to jump to the correct word to collect it. Words: Deek, Waib, Neeg, Haid, Cheem, Shail, Yeel, Jaip, Heex, Vait</p>	<p><u>RE</u> In RE, we are looking at “Our Living World”. This week will be thinking about pets. Use the ‘My Animal’ Section of Purple Mash to create a new type of pet https://www.purplemash.com/#app/pap/animals/texture</p> <p><u>PSHE</u> This term our Jigsaw lessons are based on the theme “Healthy Me”. This week, we exploring the them ‘We like to move it, move it!’</p> <p><u>Activities:</u> -Ask children to sit at rest. Encourage them to talk about how their body feels when they it and are calm. -Perform the stretches with monkey https://www.youtube.com/watch?v=xELgfiXSw-s How does your body feel now? Has anything changed? Does your body feel any different? Do you feel different inside? Has it made you happy, calm, sleepy etc? -Now try the Just Dance which is much faster and takes much more energy https://www.youtube.com/watch?v=ziLHZeKbMUo How did this one make you feel? How was it different from stretching? See if you can feel your pulse in your neck or wrist now that your blood is pumping much faster.</p> <p><u>PE</u> Please choose an activity to complete from the selection below:-</p> <ul style="list-style-type: none"> Inspire+ Our friends at Inspire+ are creating some super ‘daily distractions’. Make sure that you go and explore and try a few of their workouts or well-being sessions: https://www.youtube.com/channel/UCGbjY1-5ZQxQoi36kkUOR3g/videos Go Noodle: https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kkZ3wnw Andy’s Wild Workouts: https://www.bbc.co.uk/programmes/p06tmmvz Cosmic Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga Just Dance: Play Just Dance on your device or check out the Just Dance video clips on YouTube (with parents’ permission.)



<p>Friday – Making 10 Watch the “Session 5” video using the following link (https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/) Then, complete the activity on the sheet labelled “Friday - Maths - Activity Sheet”</p> <p>Please note, PowerPoints are also available on the school’s website http://www.longsutton.lincs.sch.uk/classes/homelearning.html</p> <p>Remember to practice your Numbots. https://play.ttrockstars.com/</p> <p>Check Purple Mash for any 2Dos this week. https://www.purplemash.com/sch/long-pe12</p>	<p>-Draw a new cover for your favourite book</p> <p>-Record yourself reading/Send a picture of you reading your favourite book</p> <p>Friday Baby bear needs a new chair. Use objects from around the classroom/your house to build a new chair for him. You are not allowed to use a chair in your creation!</p>	<p>Thursday -Recapping ‘ai’ and ‘ee’ Write the silly sentence to create a caption for the picture The sheep had to wait for the speeding train again.</p> <p>Friday – Tricky Words Show children the reversed tricky words displayed backwards on cards/on a screen. Then use a mirror to flip the word and read it in the reflection. You could try to copy down the letters to help you to learn how to write the word too. Words: he, me, be, we, she, was, you, her, all, they, my</p> <p>Please note, PowerPoints are also available on the school’s website http://www.longsutton.lincs.sch.uk/classes/homelearning.html</p> <p>Reading Please complete the reading comprehension activity sheet labelled “Reading Comprehension - Activity Sheet” by reading the sentence and adding the information to the picture.</p> <p>Enjoy sharing a story with your adult.</p>	<ul style="list-style-type: none"> ○ Use your allocated ‘daily exercise’ to take a walk, ride your bike and go out on your scooter (with your parents) <p>Makaton Listen to the ‘I Went Walking’ signed story. Now that you know your animals sounds it will be easy for you to join in http://www.longsutton.lincs.sch.uk/information/makaton.html</p>
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